

## The Lifecycle of Leadership Development in Practice, Policy and Research: MLC

- I. Goal: Leadership development as a continuum (get research)
  - a. MLC is a innovative leadership technique
    - i. Previous LTT has been with graduate students
    - ii. MLC is an adaptation that moves to lifelong learning and professional development
    - iii. Depending on how far out trainees are, they get different things out of it
    - iv. And gives new experiences for existing trainees
      1. Serves as a base for mentorship and envisioning roles for themselves in the future
    - v. Develops/consolidates collaborative network for former and existing trainees
- II. Background:
  - a. Leadership
  - b. MCHB Training Programs
  - c. Technology/in-person dilemma
- III. Wide variety
  - a. Disciplines, geography, duration since training,
- IV. Background:
  - a. Leadership training in general
  - b. Public Health/MCH workforce needs
  - c. MCH Training Programs-background
  - d. Theoretical underpinning of the idea to create MLC
- V. What MLC was (methodology – by year)
  - a. Goals
  - b. Activities
  - c. Competences
- VI. Outcomes
  - a. Short term (immediate evaluations)
  - b. Long term outcomes (survey monkey)
  - c. Continued (additional MLC) meetings
  - d. Listserv